

# Daily Prayer Bookmark

## UNDERSTANDING THE GOSPEL APPENDIX THREE

### Having a plan:

The saying, “Aim at nothing and you will hit it every time,” is as applicable to prayer as any other pursuit. We accomplish more when we have a plan. There are many ways to plan your prayer time. The following is a way that has helped some organize their prayer time to ensure that the various prayer concerns are addressed, though not all on the same day.

### How to use the sample table below:

- You will want to make your own, filling in the boxes as is appropriate for you. (Remember, the table below is only a sample.)
- You can fold it up on the lines “accordion-style.” This will give you a small, easy to use bookmark that you can keep in your journal or Bible for easy reference each day.

### Keep the following in mind about the table below:

- It is only a sample. You will want to write the items in your own life that need prayer.
- The Xs should not be filled in since these will change each day depending on what is happening in your life.
- The boxes marked “Open” can be filled in with whatever relationships you choose.
- Single people are encouraged to pray for the future spouse and family you may have one day.
- For the world you may want to put the names of particular missionaries in the boxes that name where they serve.
- Pray, asking God to show you which things He would have you pray for.

	Monday	Tuesday	Wednesday	Thursday	Friday
Worship	God’s Attributes	God’s Actions	God’s Attributes	God’s Actions	God’s Attributes
Confess	X	X	X	X	X
Household	Spouse/Children (Future?)	Spouse/Children (Future?)	Spouse/Children (Future?)	Spouse/Children (Future?)	Spouse/Children (Future?)
Family	Parents	Siblings	Open	Relatives	In-laws
Friends	Neighbors	Open	Old Friends	Open	Workmates/ Classmates
Church	Pastors/Staff	Children’s & Youth Ministry	Local Outreach/ Evangelism	Leaders	Home Fellowship/ Disc Groups
World	Latin Amer.	Africa/Mid. East	Europe/Former Soviet Union	S. Asia/ Orient	S. Pacific/ N. America
Personal	X	X	X	X	X